## YEAR 9 GCSE PREFERENCES PARENT INFORMATION EVENING

## Thursday 26th January 2024



Mrs Padley (Assistant Head)<br>\&

Ms Daisley (Head of Year 9)


## THE PREFERENCES PROCESS - 2 STAGES

STAGE 1 - Choose top 4 (+ 2 reserve) of your dream combination of subjects.
STAGE 2 - Subjects are generated into blocks. Choose 1 subject (+ 3 reserve) from each block. These must be 4 different subjects.

| BLOCK A | BLOCK B | BLOCK C | BLOCK D |
| :--- | :--- | :--- | :--- |
| Construction BTEC | Art | Food and Nutrition | Business Studies (2 <br> classes) |
| Drama | Computer <br> science | French | Citizenship |
| French | French | History | Drama |
| Geography | History | Music | French |
| History | ICT BTEC | Numeracy and <br> Functional Skills | Geography |
| Sociology | Religious <br> Studies | Psychology | History |
| Travel and Tourism <br> BTEC | Sport BTEC | Sociology | Hospitality and <br> Catering BTEC |
| Triple science |  | Sport BTEC |  |

## THE PROCESS...

| KEY DATES | PROCESS |
| :--- | :--- |
| 20th November 2023 - 22nd January 2024 | All year 9s receives a 1:1 careers interview with our school careers <br> leader. |
| Wednesday $10^{\text {th }} / 17^{\text {th }} / 24$ th/ 31st Jan 2024 | Focused subject assemblies publicising the benefits of studying their <br> subject and what the course entails |
| Monday 8th - Friday 9th February 2024 | Subject GCSE taster sessions within lessons |
| Thursday 25 ${ }^{\text {th }}$ January 2024 | Year 9 Parents Information Evening - Preferences focus with Q+A - <br> Stage 1 preferences forms handed out and preferences booklet emailed <br> out |
| Monday 26 ${ }^{\text {th }}$ February 2024 | Stage 1 preferences deadline |
| Thursday 7th March 2024 | Face to Face year 9 parents evening - stage 2 (blocks) forms handed out) |
| Friday 19 ${ }^{\text {th }}$ April 2024 | Stage 2 preferences deadline |
| W/C 6 ${ }^{\text {th }}$ May 2024 | Consultation period - Conversations with pupils/parents that may need <br> to study one of their reserve choices |
| Summer term (mid June) 2024 | GCSE preferences finalised and confirmed with parents/carers and <br> pupils. |

## WHICH SUBJECTS ARE ON OFFER AT STAGE 1?

## NOTE:

These subjects may be subject to change by STAGE 2.

## FOR IDENTIFIED AND

 STUDENTS:There is an offer of 2 additional BTEC
subjects taught within the SEN provision.

| Compulsory subjects | EBacc Subjects | Other optional subjects |
| :--- | :--- | :--- |
| English Language | French | Art |
| English Literature | Geography | Drama |
| Maths | German | Music |
| Combined Science | History | Textiles |
|  | Spanish | Food Tech |
|  | Triple Science | Retail Business BTEC BTEC |
|  |  | Citizenship |
|  |  | Computer Science |
|  |  | ICT BTEC |
|  |  | Religious Studies |
|  |  | Sociology |
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## EBACC - ENGLISH BACCALAUREATE

To achieve the EBacc, pupils need a grade 4 or above in the following combination of subjects:

- English language and literature


All students who are capable of taking this programme should do it. It is an excellent suite of qualifications to offer variety post-16 and one which employers and universities hold in esteem. Although recently, UCL and Oxbridge Universities suspended a requirement that all applicants had to have the Ebacc to apply for their courses, they may choose to reinstate this requirement.

Whilst students may not have decided on their future career path yet, choosing the EBacc at GCSE gives pupils access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for, keeping their options open.

## COMMUNITY LANGUAGES

## If your child can

## Speak / Listen / Write / Read

any of these languages they can do an additional GCSE in it -
NOTE: There are NO lessons to support this.


Arabic
Bengali
Chinese (Cantonese/Mandarin)
French
German
Greek
Gujarati Italian
Japanese
Panjabi
Persian
Polish
Portuguese
Russian
Spanish
Turkish
Urdu

## STUDENT ADVICE WHEN SELECTING PREFERENCES

## Things to consider:

- Do I enjoy this subject?
- Am I doing well in this subject?
- Am I interested in this subject outside of the classroom?
- Does my preferred way of working fit with the demands of the course?
- Would this subject be beneficial for my future aspirations?


## However, DO NOT:

- Take a subject just because your friend is choosing it
- Take a subject because you like your current teacher (you may not get them at KS4!)


## Who can support you in school?

- Subject teachers
- Ms Daisley/ Hazel / Your Form Tutor
- Careers Leader (Ms Seymore)
- Mrs Padley
- Ms Mills (SENCO) and/or Key Workers in AND provision


## QUESTIONS YOU MAY HAVE...

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## What do GCSE and BTEC stand for?

## GCSE - General Certificate of Secondary Education BTEC - Business and Technology Education Council

GCSE - Academic qualification in a subject, theory based - some practical/written work may be involved but generally will be assessed by exams at the end of year 11

BTEC - Practical qualification based around vocational subjects. BTECs tend to revolve around coursework and are assessed via a mixture of project based assessments, written work, online assessments and exams.

## GCSE and BTEC qualifications hold the equivalent academic value

## Do I need to be working at a certain grade to take it for GCSE?

In most cases - NO! It is more important that you enjoy the subject and will be engaged by it so you are more likely to succeed.

Subjects that require a minimum grade:
Triple science - grade 4 in science
Computer science - grade 4-5+ in maths

## If a subject is over-subscribed, how will the school decide who can take it?

We will consider a range of factors...
These include pupil data and personal suitability to the course, discussions with pupils and subject teachers and reserve preferences.

It is also important to consider the overall range of subjects - ie.

- Do not do too many coursework based subjects which cause pressure points in the year
- You can not take more than 2 creative arts/tech subjects
- You can not take more than 2 humanities subjects unless agreed by Hums and myself

It is our overall aim to ensure that you are happy with your final choices.

## Will I be able to change my mind in year 10 ?

This is highly unlikely and very rare.
Subject blocks are often full and it is difficult to swap subjects once the timetables have been finalised.

This is why it is imperative to get your preferences right in year 9 and take advantage of the resources and opportunities available during the preferences process.

## Why do I have to choose from a preference block?

Subjects must be made into blocks to make the timetable work.
However, the blocks will be made based off of the stage 1 preferences to ensure the majority of pupils are able to choose a combination of subjects they are happy with and limit disappointment.

## Does triple science count as a preference?

## Yes it does.

Combined science counts as 2 GCSEs
Triple science counts as 3 GCSEs (Chemistry, Physics and Biology are awarded separately).

## Do I still have to do PE even if I do not opt for BTEC sport?

Yes.
PE is a core lesson.
You will still have 1 hour of PE per week.

## How many hours per week is each subject studied?

- Maths, English and Science lessons are 4 hours each per week.
- The 4 optional subjects are 3 hours each per week.
- Core PE is 1 hour per week

This totals 25 hours per week.

## What can I do now to get ahead for Year 10 Enalish? <br> Engage 100\% in your Year 9 English lessons. The skills your practice every lesson are the skills you use at GCSE: language analysis, creative writing, thinking critically, comparison, listening and responding to other views, giving an opinion, presenting an argument, backing up your ideas with evidence...

* Read fiction and non-fiction regularly: novels, non-fiction books, news articles, opinion pieces. This is the best investment in your English studies you can make! Ask your teacher if you need ideas
* Watch a film version of Macbeth, An Inspector Calls and A Christmas Carol - ask your teacher for their favourite versions!
* Read or watch a summary of the set texts to familiarise yourself with the plots - Sparknotes and BBC Bitesize have some great written and video summaries
* Browse the AQA website for detailed information about the GCSEs, including past exam papers
* Buy or borrow the revision guides for Macbeth, AIC, ACC and Poetry - we sell them in the English office for $£ 2$, or the library has copies to check out for free!


## KS4 English at Bremer: what to expect

Everyone will work towards TWO separate GCSEs in English lessons. You are assessed through four exams at the end of Year 11 (two for each GCSE). You will also complete your Spoken Language presentation, which is a separate qualification.

## What is assessed at the end of Y 11 ?

## English Language:

$\rightarrow$ Reading and analysing a fiction text from 20th/21st Century; your own creative writing
$\rightarrow$ Reading, analysing and comparing two non-fiction texts from 19th-21st Centuries; your own non-fiction writing (writing to argue or persuade)

## English Literature:

$\rightarrow \quad$ Macbeth (essay), A Christmas Carol (essay)
$\rightarrow \quad$ An Inspector Calls (essay), Worlds and Lives Poetry (essay comparing two poems), Unseen Poetry (one essay, one short comparison)

## What will we do to prepare?

* Read, discuss, analyse and explore your set texts
$\star$ Regular timed practice in class: planning, reading activities, writing
$\star$ Regular in-class practice essays \& feedback
$\star$ Weekly homework set on Google Classroom


## MATHS

## DIFFERENT SET STRUCTURE

- Currently all Y9 students are placed in "bands" named "Extend", "Core", "Develop" and "Nurture"
- From next year, you will go into a straight Set 1 to Set 7 structure. These sets will be determined using the results of your End of Year mocks and also your teacher's input based on your classwork
- Depending on the set you are placed in, you will either be following the Higher or Foundation Scheme of Learning
- One Hour of Homework each week using SPARX Maths

| CURRENTLY IN YEAR 9 |  |  |  | HOW SETS WILL BE IN Y10 |
| :---: | :---: | :---: | :---: | :---: |
|  | Band codes for KS3 |  |  | Band Codes for KS4 |
| Extend X | Ex | Ey | Extend Y | XMa1 |
| Core X | Cx | Cy | Core Y | XMa2 |
| Develop X | Dx | Dy | Develop Y | XMa3 |
| Nurture |  |  |  | XMa4 |
|  |  |  |  | XMa5 |
|  |  |  |  | XMa6 |
|  |  |  |  | XMa7 |



Students made 83\%
more progress with just 15 minutes of practice every week
Students using Sparx Maths Homework made $83 \%$ more progress with just 15 minutes of practice (in comparison to those who did no homework). For each further 15 minutes of practice they made $67 \%$ more progress.

## 1 hour

of Sparx Maths a week significantly improves grades
External research conducted by RAND Europe and Cambridge University found that using Sparx Maths for 1 hour a week significantly improves grades.


## WHAT WE OFFER AT BREMER MATHS

## Weekly Homework \& Open Revision sessions



## GCSE Science

## How should I be preparing for GCSE?

Science GCSE already started at the beginning of Year 9. All three sciences will be taught. Topics can be found on the school website

## Wider Reading/Activities

Anything science related will help as it gets you to think scientifically.

Go to the science and natural history museums. You can also visit the royal observatory.

## Combined or Triple?

If you are genuinely interested in science, you should pick triple as a preference. You will learn topics like space, perfumes and DNA structure which are not taught in combined science.
You would usually need to enjoy science to do triple science.

A revision guide is available to purchase on iPayimpact, Alternatively, speak to your science teacher.

ANY QUESTIONS?


