

## Frederick Bremer FAQs For Years 9 to 11

### FAQs for Year 9

**Q: Why have colours been taken out of this set of reports?**

*The colours have been removed from the teacher assessment column because it was felt that they were too simplistic and may be giving a negative impression of a pupil's progress.*

**Q: What is “where they should be now based on KS2 data” and how is that calculated?**

*The grade in the “where they should be now based on KS2 data” column is a projection of a pupil's KS2 primary data (if in Year 9) or CAT4 due to no KS2 testing during 2020-2021 (for Years 7 and 8). This was captured at the start of Year 7.*

**Q: What is the Teacher Assessed grade? Why do some grades seem to be so low or appear not to have moved?**

*The teacher assessed grade reflects a pupil's progress based on their unit assessments, classwork and homework. It is given by the teacher in line with GCSE assessment objectives and criteria. Certain subjects, such as Creative Arts and MFL, have lower starting points as they are skills based and often require pupils to undertake a lot of new learning. This sometimes means that pupils take a little longer to build on their grades.*

**Q: What does the engagement with learning ‘grade’ mean?**

*The comment in this column shows how well a pupil has been working independently in class, making contributions, working with others, completing tasks, and handing in homework on time.*

**Q: What are the targets and how can I support my child at home to achieve them?**

*The personal targets are the teachers' suggestions as to how pupils can progress and improve their grades. The targets focus on a number of areas such as building particular skills, practising to build their confidence, improving their knowledge, working more independently or challenging themselves to try more both inside and outside the lessons.*

## **FAQs for Year 10 and 11**

### **The Report**

- **What do the colours mean on the report?**

*The colours show how well a pupil has progressed in relation to their personal progress target. If the colour is green or dark green, this means they are meeting or exceeding this target. If the colour is yellow, this is alerting you and your child to the fact there is either no progress or they are below their expected progress grade. This means they need to pay particular attention to the targets set by their teachers and make sure they attend and focus during any intervention or support sessions run by the different subject areas.*

- **What support is my child being given to help them achieve their target grades in Year 11?**

*The school is offering a wide range of support and interventions. We have reshaped the thirty minutes of Year 11 tutor time at the end of each day. It now has an academic focus. Since the March mocks, we have been targeting over thirty pupils with Maths interventions Monday to Thursday. The rest of the year group work in tutor time of Science, Maths and English skills/revision from Monday to Thursday. Friday focuses on pupils' achievements and essential information.*

- **How best can I support my child to meet their targets?**

*For both Year 10 and 11, communication is key to helping your child through the GCSE mock and summer exam periods. Talk to them about the exams they are taking and what their biggest worries are. Be positive and help them to organise and prepare their revision. If there is a specific concern do not hesitate to get in touch with their subject teachers or their head of department.*

### **Parent/Carer Evening for Year 10**

- **What are the best questions to ask teachers?**

*With the GCSE exams coming up, the focus of most questions need to be on your child's progress and support for them in achieving the best grades possible. With this in mind, the best questions to ask would be:*

- ***What are the best strategies for improving progress in your subject?***

- ✓ *What are the most important things to remember when they are in the exam?*

- ✓ *How can they improve the marks in certain questions?*

- ✓ *How can I support their revision in this subject area?*

- **What can I do if we run out of time and have unanswered questions or I am not satisfied with the answers I have been given?**

*If you run out of time or are not happy with a teacher's response. Please do not hesitate to contact the head of department in charge of their subject. They will be more than willing to help you answer any concerns or queries that you may have.*

### **Next Steps/Revision**

- **How is the school helping with my child's revision and exam preparation?**

*We have restructured the Year 11 tutor time to have an academic focus where pupils can work on improving their core knowledge, skills and confidence in English, maths and science. The school has launched a Year 11 website. This site will also be very helpful for Year 10 pupils as they take mock examinations later in June.*

*This has every subjects' revision materials, support videos and past papers. Pupils can access the site using this address:*

*<https://sites.google.com/bremer.waltham.sch.uk/year11revisionzone/home>*

***Please note: Parents and carers will not be able to access this site, it can only be accessed with a Frederick Bremer google account.***

*and there are subject videos on the school web page which can be accessed here:*

*<https://www.bremer.org.uk/gcse-subject-information-videos/>*

- **What is the best way of helping my son/daughter improve their grade?**

*Be positive and approach the exams together. Think about solutions to any problems concerning their subjects. Point them in the direction of the school's GCSE Revision site, advise them to organise the books and notes they have for each subject area and encourage them to plan a revision timetable.*

- **Where can I get revision guides and advice?**

*Each department has guides available for purchase. Teachers and Heads of Department are more than willing to support pupils in achieving their grades. If you have any concerns regarding progress, contact your child's teacher or the head of department for the subject.*

- **How can I help my child focus on their revision?**

*Be positive and try to help them find a space where they can work. Encourage them to follow a routine which enables them to eat healthily, exercise regularly and get a good night's sleep.*

- **Are there any particular ways my child should revise?**

*Everyone has different ways in which they learn best. Find out what your child's best learning styles are and talk about the different ways in which they can use these to help them recall information and knowledge and revise for particular subjects. For example, if they are a visual learner by using mind maps and diagrams.*