Explanation of the New Year 7 to 8 Report Format

Subject column denotes the subjects taken during the term.

Progress is worked out against pupils' KS2 starting points in Year 7 and the teachers' evaluation of how much has been learnt over the term.

Engagement with Learning is broken down into three areas. These: identify behaviour and concentration on tasks during lessons; the making of positive contributions during lessons to learning and how well pupils complete tasks at home.

| Subject | Progress | Engagement with Learning | | |
|--------------------|-----------------|--|---------------|---------------|
| | | Focus | Contributions | Home Learning |
| English Language | Working At | 1 | 1 | 2 |
| English Literature | Working At | 2 | 1 | 3 |
| Math | Working Above | 1 | 2 | 1 |
| Science | Working Towards | 3 | 2 | 2 |
| Art | Working Above | 2 | 3 | 1 |
| PE | Working At | 2 | 2 | 2 |
| Tutor Comment | | Z has settled in really well at Frederick Bremer. They have been attending all lessons on time with a positive attitude towards work. | | |

Tutor Comment has a specific focus for each term. In the first term this will reflect starting the school year, how well a pupil has settled down and any involvement in enrichment activities

Additional Information:

- The colours and numbers in the Engagement with Learning columns correspond to being above (dark green), at (green) or below expectations (amber)
- A key for the colours, progress, reading age and attendance are all on the front of the report.