



Frederick Bremer School

Summer School 2021 Report

The Frederick Bremer Summer School was established to provide catch up opportunities for Y6 pupils who had had their education disrupted by the pandemic. It was also an opportunity to establish social bonds with teachers and fellow pupils in preparation for starting secondary school.

The wellbeing of students was an important part of the Frederick Bremer offer, team games, sport, cooking and other arts activities were also part of the summer school curriculum as well as literacy-based lessons.

The aims of the Frederick Bremer Summer School

- To allow our new Y7 pupils to establish strong bonds and relationships with their new teachers
- To support pupils in familiarising themselves with their new school environment to develop their confidence
- To begin to build a community with their fellow pupils
- To allow teachers and pastoral staff an early opportunity to identify the needs of the pupils
- To provide the pupils with catch up literacy opportunities
- To allow them to practise and develop life skills such as cooking
- To encourage physical and mental well-being through a range of activities

Income	£35,970
Total Number of Pupils	80
Pupils eligible for Pupil Premium	11

Funding allocated to	£
Staffing	£25,000
Use of Building	£5,000
Lunch	£3,500
Resources	£2,470

The Curriculum

English and Literacy

Pupils read aloud together with their teacher the gothic fantasy novel, Coraline. They analysed the text, the characters and the writer's intentions and wrote their own interpretation of the text.

Humanities and Literacy

The pupils were taken on a historical journey through time from the Aztecs, to the Egyptians via Ancient China. They learned about changing civilisations whilst practising key historical skills.

Sport and Leisure

Each day pupils were given the opportunity to play 90 minutes of sport or engage in physical activity, pupils learned all kinds of new sports from Basketball to Dodgeball.

Food preparation

Pupils were guided in planning and producing a meal which they could eat or take home at the end of the day, they worked in pairs and individually to develop their social skills.

Kindness Initiative

Throughout the week there was a consistent focus on being kind and developing empathy towards others. A real ethos of looking after one another and appreciating each other was developed. Acts of kindness were publicly celebrated throughout the week and pupils were encouraged to notice and appreciate kindness in others as well as to strive for it in themselves.

Student Experience

Early into Y7 pupil feedback was gathered and students reported that the summer school had given them confidence in starting at Frederick Bremer, getting to know their teachers and other students made the whole process of transition easier and more comfortable. They also reported that the experience of 'lessons' in the Bremer format made them more prepared for September. Pupils who were subsequently taught by teachers from the summer school felt they had benefited greatly from these established relationships.

Parent Feedback

Parents were pleased that their children were given a transition experience given that they missed out on their transition day due to covid restrictions. On the whole they felt the blend of lessons and practical activities was beneficial and the social and communication aspects, especially for pupils coming from schools where they were the only pupil coming to Bremer, were invaluable.

Staff Feedback

Pastoral staff reported that home school relationships were strong as a result of the summer school and teachers benefited from detailed advice on how best to work with pupils.