Jenny Smith (HT)	Jo Skelhorne - Deputy	Fenella Hewitt (DHT)	Shermaine Lewis (SBM)	Steve Moore (Associate Deputy Head)	
	Headteacher (DHT)				
Leadership and Management	Quality of Education	Behaviour and Attitudes	School budget	Enrichment strategy	
School vision and values	Curriculum: Intent	Personal development	PFI	Exams and assessment systems	
School culture	Middle leaders & leadership	Safeguarding/DSL/SCR	Outsourced contracts	Progress, outcomes and Intervention	
School Improvement Plan	development	Inclusion - best practice	Administrative resources	strategy	
School standards	Challenge (HPA)	Behaviour	Admin team	Reporting to parents	
Strategic & financial planning	Quality Assurance	Exclusions	development	Oversight of BTEC verification	
Self evaluation	GCSE progress and outcome	SEMH & Mental Health	Health and safety/School	Critical incident planning (inc fire	
Governors	Teachers Appraisal	champion	Trips/Medical	safety)	
Staffing, HR and	Strategic lead for DLW/DDD	Pastoral systems & practice	GDPR compliance	Operations/calendar/trips/cover	
recruitment		Relational behaviour lead	Environment strategy	Attendance/admissions/Punctuality	
Timetabling		Quality of tutoring/assembly		strategy	
-	Line management of: CBI,	programme	Line management of:	School Newsletter	
Line management of: JSK,	KPA,SRO,CBL	Strategic Well being Lead	HFA, ESE, SHA, MWA, CHI	Pupil Leadership Projects/Climate	
FHE, SLE, SMR		Equalities Strategy		Change strategy	
		SEND		Quality of cover	
		Staff wellbeing		Line management of: GKE. RDI, JBE,	
		Line management of: CPI, RMI,		IDI	
		Creative Arts ,PBS			
Saarah Moosa - Senior Leader	Claire Binns (AHT)	Kelly Padley (AHT)	Stephen Rowswell (AHT)	Rob Dixon (Sarah King)	
of Learning				Associate Senior Leader (Mat cover)	
STEM	Curriculum: Implementation	Curriculum: Impact	Whole School Literacy	Assembly programme (inc SMSC) -	
Numeracy across the school	Learning and teaching	(assessment of learning)	Reading strategy	and formal presentation opportunities	
STEM enrichment	pedagogy & practice/ CPD	STEM strategy	Oracy across the	Pupil Voice	
Nurturing of STEM talent in	Embedding cognitive scientist	Careers and P16 progression	curriculum	DDD/DLW implementation and	
the pupil body	pedagogy across the school	Simmons and Simmons	Lead teacher: English -	evaluation	
QA of STEM subjects, and	Teaching Development (TFT,	Alumni	enabling outstanding	Pupil Leadership & leadership projects	
train on best practice	ECTs)	Options – Y9	English teaching	(inc DoE)	
E-Technologies	CPD Strategy	Timetabling (shadowing)	KS4 English progress and	Implementation of equalities strategy	
Effective e-tech pedagogy	7 Kings Alliance	Whole school data	outcomes	(inc LGBTQ)	
Google training for teaching	Marking and Feedback (inc				
Advise on the development of	Homework)	Line management of: BDA		Line management of: PE	
AI technologies	Y7 Transition	(Y9), FHA, FPA, SMO			
	Marketing	[Line manage:KKI/SHR		
Line management of : YYO	Parental Engagement (inc PTA)				
Y7 transition from 2024	RSE				
	Line management of: EST, LCA,				
	ТКҮ				

English	Maths	Science	MFL	Hums
SRO	KPA	KPA	SMR	CBI
CArts	Tech	PE	SEN	
FHE	SMO	SMR	FHE	
Y7	Y8	Y9	Y10	Y11
CBI	JSK	KPA	FHE	SMR

	JSM	JSK	FHE	SMR	СВІ	KPA	SRO	RDI
SLT	JSK FHE SMR SLE	KPA CBI SRO		RDI (+PE)				
Curriculum			Creative Arts SEN (FHE)	MFL (JDI)	HUMS (Est)	Maths (FHA) Science (FPA)	English (KKI/SHA)	
Pastoral		Y8 (CBL)	Y10 (CPI)	Y11 GKE	Y7 (LCA)	Y9 (BMD)		
Other			Prue		TKY (induction)	SMO (STEM)		
Total	4	5	4	4	3	4	1	