Reports: Year 9 to 11, What to Look For and

Questions to Ask



Frederick Bremer School

Autumn Term Report

January 2022

A Pupil



Attendance %	96.2
Total Achievement Points	100
Total Behaviour Points	20

Please visit our website (www.bremer.org.uk) for:

- Further information on how targets are set
- Guidance on how to support your child's reading
- Guidance on supporting your child's learning and organisation generally

ICCY.

Numerical Grade	GCSE subjects are assessed on a scale of 1-9, with 9 being the highest grade. Targets are based on KS2 data.
Getting Ready	Pupil is working towards a Grade 1.
U	Pupil is not yet able to be assessed on the 1-9 scale.
Z	Not yet able to assess

Engagement in	Learning
Outstanding	Always demonstrates a positive attitude towards learning and engages fully with all learning activities (inc. homework).
Secure	Usually demonstrates a positive attitude towards learning and engages with most learning activities (inc. homework).
Requires Improvement	Can demonstrate a positive attitude towards learning and engage with learning activities (inc. homework) but requires some prompts from staff to reach their potential.
Cause for Concern	Rarely engages positively with learning activities (inc. homework) and requires continual re-focus from staff to prevent disruption.

Your Child's Report

Is a snapshot of engagement and achievement at the end of last term

Here it identifies:

- attendance
- positive outcomes in lessons and around school
- negative outcomes during the school day
- The rest of the report focuses on progress, performance in mock exams, targets and engagement with learning in their subjects

Attainment by Individual Subject

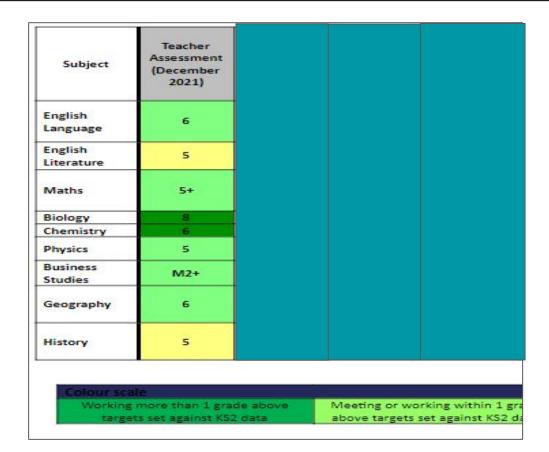
- Progress is identified across subjects individually
- The indicator of positive progress is the colour green - the darker the more pupil is working above the target.
- Can you tell me why their teacher assessment is yellow?

Subject	(December 2021) Exam Year 11 based Learning on KS2 data 2021) 6 5 7 6- Secure Evaluate effects of ideas critic	Persona	ersonal Targets					
English Language		5	7	6-	Secure	Evaluate effects of ideas critically on the reader.	Use an increasingly developed range of vocabulary and language devices to develop ideas.	
English Literature	5	5	5	6-	Secure	Analyse writer's methods with precise subject terminology.	Explore effects of specific devices on the reader/audience.	
Maths	5+	5-	5	5+	Secure	Identify and act on areas for improvement using your most recent exam analysis sheet.	Explore extension tasks from the previous homework/tasks and share this with your teacher.	
Biology	8	5-	8	5+	Requires Improvement	Requires		Use the number of moles to
Chemistry	6	5-	6	5+			Use appropriate mathematical skills	calculate experimental masses and
Physics	5	5-	4	5+		to perform multi-step calculations	concentrations in g/dm3 of substances.	
Business Studies	M2+	M2	D2	M2+	Secure	Demonstrate a detailed subject knowledge in all response.	Use subject knowledge to justify conclusions and opinions.	
Geography	6	5+	8	6	Outstanding	Expand and develop your ideas when completing extended writing tasks by using connectives.	Use global case and place study examples to support explanations	
History	5	5+	6	6	Outstanding	Create revision notes for each topic using the unit knowledge organiser	Complete the Paper 3 practice paper in the History Learning Zone on Google Drive or History website	

Colour scale			
Working more than 1 grade above	Meeting or working within 1 grade	Working below targets set against KS2	No KS2 data available at this point
targets set against KS2 data	above targets set against KS2 data	data	

Teacher Assessment and Progress

- The teacher assessment colour links to where a pupil should have progressed by last December.
- The mock maybe higher or lower. Ask why?
- The final column is where a pupil is an estimate of where a pupil should have reached by the end of Y11.

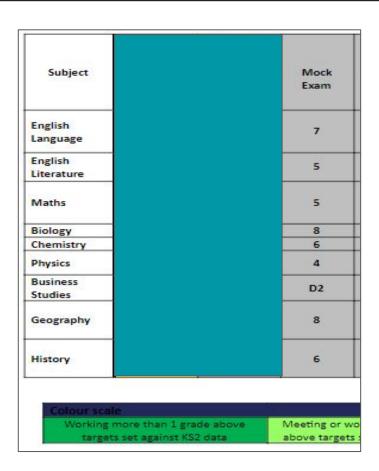


Mock Exams

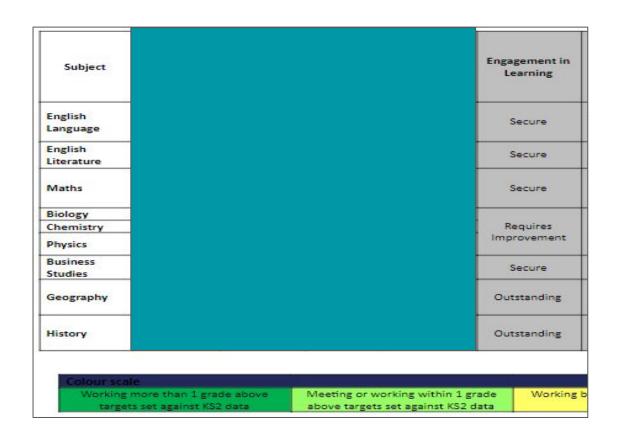
The mock grades are those awarded to pupils after the December mocks.

It is worth asking:

- Was it a full set of papers?
- Which questions did my child do well on?
- Which areas do they need to cover to improve their grade?
- What will be covered in the next set of mocks?



Engagement in Learning



Personal Targets

 What is meant by 'analyse' or 'appropriate skills'

 Can you advise me how I break down some of the targets so they are understandable and manageable?

Personal Targets				
Evaluate effects of ideas critically on the reader.	Use an increasingly developed range of vocabulary and language devices to develop ideas.			
Analyse writer's methods with precise subject terminology.	Explore effects of specific devices or the reader/audience.			
Identify and act on areas for improvement using your most recent exam analysis sheet.	Explore extension tasks from the previous homework/tasks and share this with your teacher.			
Use appropriate mathematical skills to perform multi-step calculations	Use the number of moles to calculate experimental masses and concentrations in g/dm3 of substances.			
Demonstrate a detailed subject knowledge in all response.	Use subject knowledge to justify conclusions and opinions.			
Expand and develop your ideas when completing extended writing tasks by using connectives.	Use global case and place study examples to support explanations			
Create revision notes for each topic using the unit knowledge organiser	Complete the Paper 3 practice pape in the History Learning Zone on Google Drive or History website			