



Frederick Bremer School

**Pupil Premium and
Literacy & Numeracy Catch Up Premium
Strategy**

Autumn 2021

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Report Period:	This report contains details of spending and an evaluation of impact for the 2020/21 academic year and details of planned spending and proposed strategies for the 2021/22 academic year.
Review Date:	September 2021

Ratified



Pupil Premium Statement 2020-201

The Pupil Premium

The pupil premium (PP) is additional funding which is allocated to publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Pupil premium funding is allocated separately to a school's main funding and is provided to enable a school to address the potential deficit in outcomes displayed by 'disadvantaged' pupils when compared to their peers. During the period covered by this statement schools received pupil premium funding for pupils as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups 7 to 11 recorded as having received free school meals at any point in the past 6 years	£935
Pupils who are / have been in local authority care	£1,900
Pupils who have left local-authority care as a result of adoption, a special guardianship order or a child arrangements order	£1,900

Principles and Objectives

Frederick Bremer School is proud of the diverse nature of its pupil body. Economically and socially, the pupil profile reflects the school's complex urban environment and at any time approximately 50% of our pupils are considered disadvantaged within the context of the pupil premium grant criteria. We do not consider this as an excuse for under-achievement and have high aspirations for all our pupils irrespective of their background.

As part of our high-aspirations, it is our aim that pupils who receive the pupil premium and/or literacy and numeracy catch up premium are enabled to achieve progress and outcomes that match, or exceed, those achieved both nationally and by their peers within the school.

2020-21 Funding and Impact Evaluation

During the 2020-21 academic year Frederick Bremer School received £279,741 in pupil premium funding.

Pupil Premium Spending and Impact Evaluation

Spending and impact during the 2020-21 academic year are based on the strategy implemented from September 2020 to July 2021 which encompassed 6 key themes.

Strand One: Raising Achievement & Attainment

During 2020-21 a total of £120,902 was allocated to strategies focused on raising the achievement of pupils who received pupil premium funding. This was allocated as follows:

Funding allocated to	2020-21 Spending (£)
Part costs of Lead Practitioners	£79,402
Vocational Curriculum	£15,000
Creativity Curriculum (inc. Examination costs)	£5,000
Homework & Study Surgeries	£3,000
Targeted Intervention	£5,000
Home Learning Support	£8,000
Subject related revision guides	£5,000
Individual department bids	£5,000



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Strand Two: Improving Attendance

During 2020-21 a total of £27,000 was allocated to strategies focused on improving the attendance of pupils who received pupil premium funding. This was allocated as follows:

Funding allocated to	2020-21 Spending (£)
Part costs of Attendance Officer, Education Welfare Officer & Home-School Worker	£25,000
Breakfast Club (Exams)	£2,000

Strand Three: Providing Additional Support and Intervention for the most vulnerable

During 2020-21 a total of £94,352 was allocated to strategies focused on additional support and intervention for the most vulnerable of pupils who received pupil premium funding. This was allocated as follows:

Funding allocated to	2020-21 Spending (£)
Specialist Assessment for Exam Access Arrangements	£8,000
Counselling Provision (50%)	£19,816
Pupil Support Officers (50%)	£58,414
Hardship Fund to support inclusion in school	£1,000
Welfare Assistant (50%)	£7,122

Strand Four: Strengthening Parental Engagement

During 2020-21 a total of £3,500 was allocated to strategies focused on strengthening parental engagement with parents of pupils who received pupil premium funding. This was allocated as follows:

Funding allocated to	2020-21 Spending (£)
School Gateway	£3,000
Other Parental Involvement	£500

Strand Five: Raising Aspirations

During 2020-21 a total of £19,000 was allocated to strategies focused on raising the aspirations of pupils who received pupil premium funding. This was allocated as follows:

Funding allocated to	2020-21 Spending (£)
Progression week/work experience costs including Simmons and Simmons support	£5,000
Part costs of Career & Progression Leader	£14,000



Pupil Premium Statement 2020-201

Strand Six: Building Social and Cultural Capital

During 2020-21 a total of £15,000 was allocated to strategies focused on building social and cultural capital for pupils who received pupil premium funding. This was allocated as follows:

Funding allocated to	2020-21 Spending (£)
Duke of Edinburgh Award Scheme	£5,000
Pupil Leadership Opportunities	£5,000
MISST Curriculum (inc. School Production)	£5,000

Annual Report (Pupil Premium funding)	2020-21 Spending (£)
Total received	£279,741
Total spend	£279,754

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Pupil Premium Statement 2020-21

The impact of spending within these themes can be measured through review of the following information:

Measure	Evaluation of impact									
Year 11 GCSE Results	Overall GCSE results on 2020-21 continue to demonstrate minimal gaps across all key measures (the school's progress 8, attainment 8 and proportions of pupils achieving grades 5+ in both English & Maths remain broadly similar for those pupils who receive the pupil premium and those who do not). 2017-20 GCSE results indicated the following comparative results:									
		2018-19			2019-20			2020-21		
		Pupil Premium	Non-Pupil Premium	School	Pupil Premium	Non-Pupil Premium	School	Pupil Premium	Non-Pupil Premium	School
	Progress 8 Score	-0.07	+0.04	-0.01	0.63	0.96	0.82	1.25	1.41	1.35
	Attainment 8 Score	40.07	48.45	44.96	51.09	55.73	53.76	48.03	52.6	50.99
	% Achieving grade 4+ in English & Maths	49%	69%	61%	68.92%	72%	70.69%	63.64%	68.32%	66.67%
% Achieving grade 5+ in English & Maths	30%	52%	43%	50%	60%	55.75%	43.64%	50.5%	48.08%	
	Results within our bespoke Level 1 curriculum were also positive with 100% of those entered successfully achieving a Level 1 BTEC in Business Administration and results indicating no significant attainment gap between those who receive the pupil premium and their peers. Ensuring that achievement and progress gaps (between those pupils who receive the pupil premium and their peers) continue to remain minimal and are further close, remains a priority for the school and feeds into our strategy for 2020-21.									
KS3 Progress	Average grades of progress made by pupils remains consistent irrespective of whether they receive the pupil premium or otherwise. Significant differences in the number of grades progress made by pupils in year 7 can be observed when comparing 2018-19 to 2020-21 though this is attributable to changes in the grading applied across the school:									
		Average Grades Progress 2018-19			Average Grades Progress 2019-20			Average Grades Progress 2020-21		
		Year 7	Year 8	Year 9	Year 7	Year 8	Year 9	Year 7*	Year 8*	Year 9
	Pupil Premium	-1.94	-0.85	1.39	-	-1.63	-0.94	-	-	-0.98
	Non-Pupil Premium	-2.18	-0.71	1.4	-	-1.99	-1.12	-	-	-1.27
School	-2.09	-0.75	1.85	-	-1.87	-1.06	-	-	-1.18	
	Ensuring the progress of all pupils during KS3 remains a priority for the school and further actions to secure ongoing improvements will follow from work completed by our Lead Practitioners during 2020-21. *unavailable due to no KS2 data									

Pupil Premium Statement 2020-21

Measure	Evaluation of impact									
Overall School Attendance	<p>Overall attendance of pupils who receive the pupil premium remains marginally below the school average and those of their peers. Comparison of figures from 2018-19 to 2020-21 indicates that the in-school gap has decreased significantly and this remains noticeably below the national gap of 2.2% (based on 2020-21 national figures). Persistent absence (Those with average attendance of 90% or less) remains above national targets but the gap between those who receive pupil premium funding and their peers has reduced significantly year on year.</p>									
	2018-19			2019-20			2020-21			
	% of Roll	% Attendance	% P.A	% of Roll	% Attendance	% P.A	% of Roll	% Attendance	% P.A	
	Pupil Premium	39.9	92.1	80.1	37.70	92.93	76	33.4	91.04	78
	Non-Pupil Premium	60.1	94.2	81.4	62.30	93.78	76.9	66.6	92.58	73.3
	School	-	93.3	80.6	-	93.46	76.5	-	92.1	75.2
National										
Year 11 Attendance to Exams	<p>Ensuring that strategies continue to improve the attendance of those pupils who receive the pupil premium remains a priority for the school as we move into the new academic year.</p> <p>There were no Year 11 GCSE examinations this year. However, attendance at the Mock Examinations was outstanding with only 2 absences across the Mocks</p>									

Pupil Premium Statement 2020-21

Measure	Evaluation of impact																																																															
Behaviour Analysis	Overall standards of behaviour have continued to improve across the school during the period covered by this report and, despite a year on year increase, the number of exclusions issued by the school remains significantly below national and local comparators. Whilst figures from the past year indicate an increase in the number of exclusions for pupils who receive the pupil premium this is attributable to specific events that occurred during the year and the resultant application of sanctions in response to these issues.																																																															
	<table border="1"> <thead> <tr> <th></th> <th colspan="3">2018-19</th> <th colspan="3">2019-20</th> <th colspan="3">2020-21</th> </tr> <tr> <th></th> <th>% of Roll</th> <th>No. of Exclusions</th> <th>% of Exclusions</th> <th>% of Roll</th> <th>No. of Exclusions</th> <th>% of Exclusions</th> <th>% of Roll</th> <th>No. of Exclusions</th> <th>% of Exclusions</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>39.9</td> <td>68</td> <td>66%</td> <td>35.7%</td> <td>23 (40)</td> <td>59%</td> <td>32.1%</td> <td>49 (81)</td> <td>63%</td> </tr> <tr> <td>Non-Pupil Premium</td> <td>60.1</td> <td>35</td> <td>34%</td> <td>64.3%</td> <td>16 (56.5)</td> <td>41%</td> <td>67.9%</td> <td>29 (57)</td> <td>37%</td> </tr> <tr> <td>School</td> <td>-</td> <td>103</td> <td>-</td> <td>-</td> <td>39 (96.5)</td> <td>-</td> <td>-</td> <td>78 (138)</td> <td>-</td> </tr> </tbody> </table>		2018-19			2019-20			2020-21				% of Roll	No. of Exclusions	% of Exclusions	% of Roll	No. of Exclusions	% of Exclusions	% of Roll	No. of Exclusions	% of Exclusions	Pupil Premium	39.9	68	66%	35.7%	23 (40)	59%	32.1%	49 (81)	63%	Non-Pupil Premium	60.1	35	34%	64.3%	16 (56.5)	41%	67.9%	29 (57)	37%	School	-	103	-	-	39 (96.5)	-	-	78 (138)	-													
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Exams Access Arrangements	The proportions of pupils within the school who require exams access arrangements is significantly higher than those nationally. As a result of the school's commitment to ensure that every pupil receives the support they are entitled to, the proportion of pupils receiving this support has increased in in general across the more senior years and markedly increased for those pupils who are supported by the pupil premium.																																																															
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As result of the pupil premium funding allocated to this strategy, an increased number of pupils have benefited from receiving the additional support appropriate to their needs whilst completing their internal / external examinations.																																																																
School Gateway	Since its introduction in September 2017 the proportion of parents with activated accounts being used has steadily increased and currently sits at 86.1% of our parent population . When compared to the 50% target for activated accounts provided by School Gateway this indicates the impact of the pupil premium funding used to support the introduction and management of this package. As such, finding for this initiative will continue within our 2020-21 strategy.																																																															
Year 11 Destinations	<p>The proportion of pupils with confirmed placements for continuing their education or work-related training remains positive with current figures suggesting that the vast majority of the pupils have gained the progression route they sought and leaving us with minimal(*No) NEETs.</p> <p>*This is still being finalized and will be updated at the SIP Committee.</p>																																																															

Pupil Premium Statement 2020-21

Pupil Premium Strategy 2021-22

Pupil Premium funding is determined by pupils on roll in the school at the point of the January School Census and is paid to the school based on each financial year – Figures stated below therefore relate to confirmed funding up to the end of the current financial year and estimated values for any relevant portion of forthcoming financial years. In order to ensure that support is in place for pupils within the school during the academic year, our strategy is based on pupil numbers on roll in September of each academic year and for the 2021-22 year is based on the following figures from September 2021.

	Total pupils	Eligible for PP	% of year group
Year 7	174	51	29.31%
Year 8	177	50	28.25%
Year 9	171	60	35.09%
Year 10	178	53	29.78%
Year 11	169	54	31.95%
School	869	268	30.84%

Identified barriers to learning

Based on the context and prior attainment of those pupils who receive funding from the pupils premium the following barriers to learning have been identified and will be addressed through the six themes within our strategy:

Identified barrier to learning	Identified theme within the strategy
Prior attainment levels below those achieved nationally	Strand One: Raising Achievement & Attainment
Levels of attendance below that experienced nationally	Strand Two: Improving Attendance
Social / conjunctural challenges relation to low income	Strand Three: Providing Additional Support and Intervention for the most vulnerable
Lower levels of parental engagement than those experienced nationally	Strand Four: Strengthening Parental Engagement
Lower aspirations for continuing education / future career than those demonstrated nationally	Strand Five: Raising Aspirations
Lower than average exposure to cultural experiences and the Arts	Strand Six: Building Social and Cultural Capital

Pupil Premium Strategy 2020-21

As part of our commitment to providing all pupils with the opportunity to achieve their potential, the school is committed to ensuring that all pupil premium funding is spent on initiatives that promote the achievement and aspirations of those who qualify to receive it. Based on our review of impact from 2020-21 and the school's improvement priorities, pupil premium funding for the 2021-22 academic year will be allocated as follows:

Delivery Strand	2021-22 Funding Allocation (£)
Strand One: Raising Achievement & Attainment	120,000
Strand Two: Improving Attendance	29,000
Strand Three: Providing Additional Support and Intervention for the most vulnerable	90,000
Strand Four: Strengthening Parental Engagement	3,800
Strand Five: Raising Aspirations	20,000
Strand Six: Building Social and Cultural Capital	15,000
Total:	£277,800

*Please note: Funding depicted within these allocations is based on funding confirmed within the 2020-21 financial year and estimated funding for the relevant portion of the following financial year.

Pupil Premium Strategy 2020-21

Pupil premium funding for 2021/22 academic year has been allocated to each of these strands to support delivery of the following strategies:

Strand	Identified Strategy	Success Measure
Strand One: Raising Achievement & Attainment	Part costs of Learning & Teaching Strategy (60%): Funding to support the learning & teaching strategy in securing development of outstanding teaching and learning, with specific foci on ensuring stretch and challenge for all pupils.	Improved teaching and learning across the school.
	Raising Achievement & Aspiration Champions: Funding to support with staffing costs associated with RAA initiative providing designated SLT support with monitoring and intervening in relation to allocated key groups in order to ensure the highest possible achievement and aspiration for these pupils.	Improved achievement and increased aspiration of pupils within key groups across the school, including those in receipt of the pupil premium.
	Vocational Curriculum - Continuation of the bespoke vocational curriculum to support the needs of pupils through Level 1 BTEC/NCFE courses in Health & Nutrition, Retail & Sport)	Individual pupil's results and engagement with learning.
	Creativity Curriculum: Continue funding of the bespoke Creativity curriculum atKS3, including funding for reduced class sizes and material to support the practical learning activities.	Development of skills required for success in 21 st Century employment and engagement with learning.
	Homework & Study Surgeries: Continue to fund staffing and resourcing to support daily Homework & Study Surgeries to improve completion / quality of homework.	Improved completion / quality of homework
	Targeted Intervention: Funding for subject specific, targeted interventions to close the gap within the new whole school Intervention strategy.	Continued improvement in GCSE results
	Subject related revision guides: Funding to be provided to support the provision of subject specific revision guides / materials.	Individual pupil's results and engagement with learning.
	Individual department bids: Funding to support individual department initiatives to raise the achievement of pupils.	Individual pupil's results and engagement with learning.
Strand Two: Improving Attendance	Part costs of Attendance Officer & Education Welfare Officer (60%): Funding to support delivery of the school's new attendance monitoring systems & strategy designed to improve the overall attendance of all pupils with a particular emphasis on increasing the attendance of those receiving the pupil premium.	Attendance levels reach & exceed national figures
	Breakfast Club (Exams): Funding to support provision of additional hours to run breakfast club throughout the GCSE Examinations period.	High attendance & punctuality to examinations / pre-examination revision sessions
Strand Three: Providing Additional Support and Intervention for the most vulnerable	Specialist Assessment for Exam Access Arrangements: Continue funding of a specialist assessor to ensure that all necessary exams access arrangements are in place to meet the needs of pupils.	All referrals from SENCO are processed and relevant EAA in place.
	Part costs of Counselling Provision (60%): Funding to support co-ordination & delivery of on-site counselling services to support pupils with emotional / other support needs.	Individual pupil attendance and well-being.
	Part costs of Pastoral Support Officer (60%): Funding to support continuation of targeted behavior support delivered through the behavior team including additional professional development of staff.	Continued improvements in behavior and reduction in exclusions
	Hardship Fund to support inclusion in school: Funding to be used to support pupil participation in curriculum events requiring financial contributions from parents/careers and cover other reasonable costs associated with education that may not be possible for families with limited financial means.	Levels of pupil participation and well-being.

Pupil Premium Strategy 2020-21

Strand	Identified Strategy	Success Measure
Strand Four: Strengthening Parental	School Gateway: Continue funding of School Gateway communication package and associated staffing costs to support parental involvement with & understanding of school activities.	Number of parents with registered accounts and participation levels at parent event.
	Other Parental Involvement: Funding to cover costs on additional hours (staffing / building) and materials associated with developing parental involvement through the Parent Council and School Conference programmes.	Parental feedback and engagement through Parent Council and School Conference.
Strand Five: Raising Aspirations	Progression /work experience (inc. Simmons and Simmons Young Talent): Funding to support the provision of school wide progression activities focused on raising the aspirations of pupils and providing access to work-related learning opportunities.	Increased aspirations and engagement with education.
	Part costs of Career & Progression Leader (60%): Funding to support with delivery of a school wide careers and progression initiative to promote aspirations and secure to continuing education (FE & HE) including exposures to the University environment.	Further increase in proportion of pupils securing aspiration FE placements & increase in aspiration for GE study.
Strand Six: Building Social and Cultural Capital	Duke of Edinburgh Award Scheme: Funding to support costs of running the DoE programme including staffing, equipment and pupil registration/participation costs.	Individual pupil's completion of programme and personal development.
	Pupil Leadership Opportunities: Funding to support development of pupil leadership across the school including relevant training and resources associated with the Pupil Parliament and School Ambassador initiatives.	Individual pupil participation and development of inter-personal skills.
	MISST Curriculum (inc. School Production): Funding to support further development of the MISST Programme offered at KS3, including resources to support the new School Production.	