

What make FB great?

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- It is truly inclusive – our diversity is our strength
- We have a broad, balanced and challenging curriculum
- Our pupils (and staff) are happy - relationships are a strength
- Every pupil makes great progress
- We believe in the potential of every pupil, and challenge them to *'be the best they can be'*

How do pupils achieve?

Pupils make more progress at FB than in other schools

- Overall pupil progress was above the level achieved nationally by pupils with similar prior attainment
- 26 of our pupils achieved a progress score of more than +1 (meaning they achieved an average of 1 grade or more higher in all their subjects when compared to pupils with similar prior attainment nationally)
- Pupils of all abilities and backgrounds are challenged to *'be the best they can be'* and make rapid progress

Pupils achieve outstanding results at FB ...

- 33 pupils achieved a grade 8 or grade 9 in 1 or more of their subjects
- 51 results across the cohort were grade 8 or grade 9
- Pupils achieved results above the national averages in many subjects (English Language, Maths, Biology, Chemistry, Physics, Business Studies, Citizenship, ICT, Sociology)

Pupils continue to achieve beyond FB because of the values they learn at FB ...

- Our year 11 pupils secure places at the best local colleges and sixth forms (such as Beal, Seven Kings, Leyton Sixth Form and Barton Grammar)
- Many of our Alumni have secured places to study at top universities (such as Cambridge, LSE, UCL, Nottingham)
- Pupils participating in the Simmons & Simmons Young Talent Programme have the opportunity to apply for a bursary to support them through their University studies.

We make 3 promises to our parent/carers, which will ensure their children are 'the very best they be'.

We promise that every child is:

Inspired to aspire	Known, nurtured and nourished	Safe and supported
<ul style="list-style-type: none"> ✓ High quality teaching from specialist teachers across the school. ✓ Broad programme of study which challenges pupils to think as well as learn, including our Creativity Curriculum, Music School and P4C lessons) ✓ Extensive opportunities to understand & experience a variety of career routes through Progression Week and the Young Talent Programme. 	<ul style="list-style-type: none"> ✓ Every pupil is known to all staff so teaching and support is tailored to them as an individual ✓ Every pupil is encouraged to find their voice and is celebrated for their individual contributions ✓ Every pupil is supported by our unique wellbeing curriculum and is able to develop as a leader through our extensive leadership development programme 	<ul style="list-style-type: none"> ✓ High profile staff on duty in school all day & outside of school at the start/finish of the day. ✓ Dedicated pastoral team on hand to provide support with medical & social needs, mental health, bereavement, etc.) ✓ Child centred culture where pupils support each other and feel confident in raising their concerns with both staff and their peers.

Frederick Bremer – At a Glance

We are

- an 11-16 Community School for 900 pupils in Walthamstow, London
- diverse and inclusive, with over 40 languages spoken

We believe

- 'Everyone should be the very best they can be'
- in our values of Respect, Responsibility and Integrity
- that every child matters
- learning should be interesting, relevant and fun
- strong relationships underpin successful learning
- safety is our priority at all times

We organise our curriculum so that every pupil

- is in mixed ability classes across the school, with the exception of Maths and Science (at KS4 only)
- experiences a broad and balanced curriculum built around EBacc subjects and enhanced by the Creativity Curriculum
- has the opportunity to study a rigorous GCSE curriculum of up to 10 GCSEs
- is truly known, nourished and supported to be the very best they can be and become who they want to be (through our inclusive approach and commitment to the equality agenda)

We innovate our curriculum by offering

- a two year Key Stage 3 curriculum in Years 7 and 8
- all pupils the opportunity to study and own a classical instrument (Violin, Viola or Flute in Y7 and Y8) as part of the MiSST programme
- project based Creativity Curriculum in Y7 and Y8 which focuses on the explicit teaching of creative learning skills alongside Philosophy for Children in Y7
- an exciting bridging curriculum in Y9, with the skills of GCSE being explicitly taught in the Ebacc subjects and an optional Creativity Option to enable deeper skills development to support all subjects
- a broad and balanced two year Key Stage Four curriculum where pupils study at least 8 subjects

We believe every pupil is a mainstream pupil

- so we make sure every member of staff understands pupils' learning needs
- we have a highly specialist SEN team to support pupils within the Autistic Provision, and with other SEND needs, in lessons
- we ensure that our building and our classrooms are fully inclusive to all
- so our TAs work with a range of pupils in class, and you will often see the teacher working closely with the SEND pupil

We ensure every pupil is challenged to succeed in lessons by

- making sure every lesson makes use of data to plan for pupils needs
- ensuring that teachers have seating plans showing how they are catering for pupils
- having on-going training to ensure that our teaching pedagogy is the most appropriate

We use data powerfully to track progress by

- using KS2 data to set flightpaths for potential pupil progress based on 4 levels of progress for most pupils and continually review pupils' progress against these measures
- assessing pupils using GCSE / BTEC grades across the whole school

We use feedback as a tool to support learning so you will see

- in books and lessons, lots of peer and self-assessment
- in books and lessons, pupils responding to this feedback and making improvements
- in books and lessons, teachers mark diagnostically selected pieces (they do not mark everything in books)
- and hear lots of questions – both from teachers and between pupils