

Person Responsible	Fenella Hewitt
Review Frequency	Annually
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Last Reviewed	
Agreed by LT on	Wc . 2 nd May 2022
Does this policy need to be ratified by Governors?	Yes
If yes, which committee	SIP
Ratified by Governors on	11 th May 2022
This policy is communicated by the following means	Information Hub, School Website

Frederick Bremer School



Children with health needs who cannot attend school policy

2022



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1. Aims and rationale

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs, physical or social, emotional or mental health (SEMH) needs.
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

Frederick Bremer believe that every child has the right to an education and is committed to working with the borough to achieve excellent levels of attendance for every child in the borough. Underpinning out commitment to the belief that when children attend school regularly and punctually they can take full advantage of the educational opportunities available to them. If a child is unable to attend school we will employ a wide range of interventions to try and support them returning to school. These may include meetings, home visits, external referrals, work with other agencies amongst others. We recognize that every child is different and support will be bespoke to the needs of the child.

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority. BACME is Behaviour, Attendance and Children Missing Education (BACME) Service is the lead agency within the Local Authority in matters relating to school attendance. It exercises the Authority's statutory duties in relation to school attendance, including development and delivery of good practice guidance to educational provisions within the borough; guidance can be found here;

https://thehub-beta.walthamforest.gov.uk/attendance_children_missing_education

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The Head of Year and Pastoral Support Officer for that year group will be responsible for making and monitoring these arrangements. Students not attending school will be a weekly item at the weekly referral meetings.

Work can be set on google classroom or e-mailed to the student, hard copies may be delivered, we may work with hospital schools where appropriate.

The HOY and PSO will liaise with parents and children about these arrangements, via phone, e-mail, virtual meetings and where possible face to face home visits and meetings.

When we are able to reintegrate students back into school appropriate support systems bespoke to the child's needs will be put in place, for example risk assessments, reports, part time TTs, referrals, key workers.

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3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Waltham Forest will become responsible for arranging suitable education for these children.

The school will liaise with BACME to ensure that arrangements are suitable and meet the needs of the child. These will be reviewed and monitored regularly.

If the student or family are not engaging with the work set or communicating with the school we would deem this an unsuitable arrangement. In this case the child may be referred the Fair Access Panel (FAP).FAP can consider a temporary placement to assess and intervene with needs resulting in school refusal or non-attendance. Following this a re-integration plan would be negotiated to return the pupil to a mainstream educational setting.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Fenella Hewitt (Deputy Head teacher). At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEN policy



Ratified